

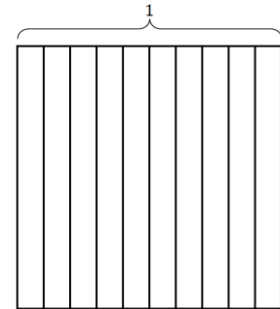
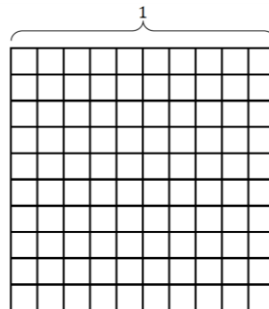
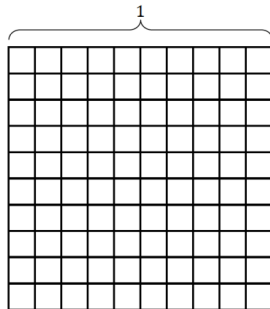
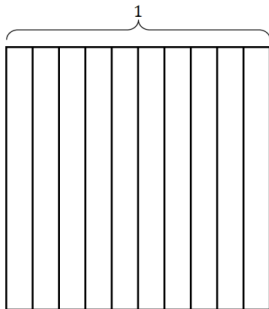
Name _____

Date _____

1. Find the equivalent fraction using multiplication or division. Shade the area models to show the equivalency. Record it as a decimal.

a. $\frac{4 \times \underline{\hspace{1cm}}}{10 \times \underline{\hspace{1cm}}} = \frac{\hspace{1cm}}{100}$

b. $\frac{60 \div \underline{\hspace{1cm}}}{100 \div \underline{\hspace{1cm}}} = \frac{\hspace{1cm}}{10}$

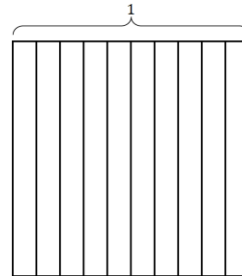


2. Complete the number sentences. Shade the equivalent amount on the area model, drawing horizontal lines to make hundredths.

a. 36 hundredths = _____ tenths + _____ hundredths

Decimal form: _____

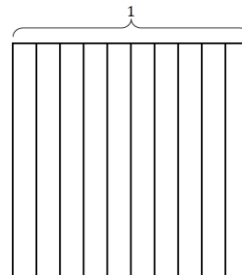
Fraction form: _____



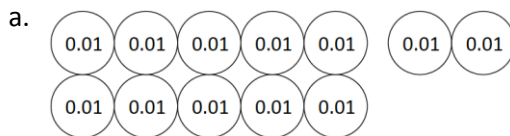
b. 82 hundredths = _____ tenths + _____ hundredths

Decimal form: _____

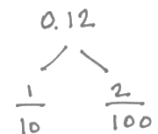
Fraction form: _____

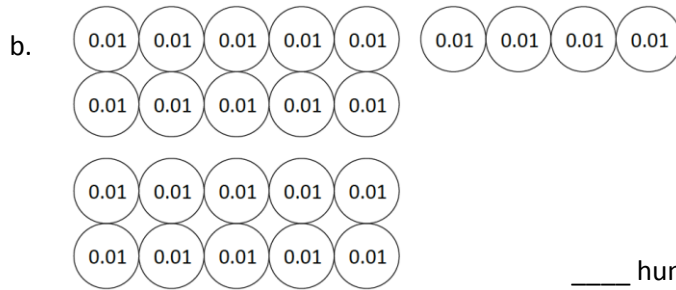


3. Circle hundredths to compose as many tenths as you can. Complete the number sentences. Represent each with a number bond as shown.



_____ hundredths = _____ tenth + _____ hundredths





____ hundredths = ____ tenths + ____ hundredths

4. Use both tenths and hundredths number disks to represent each number. Write the equivalent number in decimal, fraction, and unit form.

<p>a. $\frac{4}{100} = 0.$ ____</p> <p>____ hundredths</p>	<p>b. $\frac{13}{100} = 0.$ ____</p> <p>____ tenth ____ hundredths</p>
<p>c. ____ = 0.41</p> <p>____ hundredths</p>	<p>d. ____ = 0.90</p> <p>____ tenths</p>
<p>e. ____ = 0. ____</p> <p>6 tenths 3 hundredths</p>	<p>f. ____ = 0. ____</p> <p>90 hundredths</p>