

What is a School-Parent Compact?

This is an agreement between the parents, students and teacher/school that explains how we will work together in sharing the responsibility of ensuring student success.

Your input is important. Please feel free to contact our office at any time to share suggestions.

What does it mean to be a part of a Title 1 School?

- A school may qualify for Title I funding based on the income level of students residing within its boundaries.
- Students who receive services are those who show an academic need based on assessment data. Students are frequently assessed and placed in appropriate WIN (What I Need) classes and in pull out programs as needed.
- The services will help to develop the skills necessary to be successful in reading and/or math.

Building Partnerships Family Nights

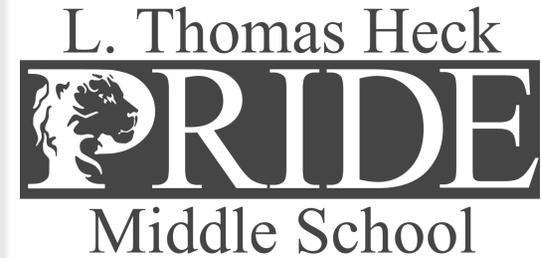
8/1	Open House	4-7pm
8/22	Back to School Night	5-6:30pm
Fall	ASU American Dream Academy	1x week for 8 weeks
December	Winter Wonderland	TBD
Spring	Talent/Show and Student Showcase	TBD
May	Open House	5-6pm

L. Thomas Heck PRIDE

*Perseverance
Respect
Inclusion
Determination
Excellence*



School-Parent Compact for Achievement 2019-2020



Our School Vision:

is to be a collaborative school family dedicated to empowering our learners to become independent, compassionate, and motivated students that aim for academic excellence and positive community impact.

L. Thomas Heck Middle School staff members have analyzed student data to determine areas of focus and goals for the 19-20 school year:

- 🐾 Reading – increase by 3%
- 🐾 Math – increase by 5%

Mrs. Kristin Casillas, Principal
(623) 547-1700

L. Thomas Heck Middle School Teachers, Parents, and Students: Together for Success

As a teacher and school, we will:

- 🐾 Provide high quality research-based instruction that meets AZCCRS,
- 🐾 Provide professional development to staff to support their use of the curriculum in a supportive and effective learning environment,
- 🐾 Provide conference times to parents October 2-4, 2019 or arrange conferences at a mutually agreeable time,
- 🐾 Provide additional conferences on January 31st, 2020 for struggling students,
- 🐾 Be available before school or after school for parent consultation by appointment,
- 🐾 Teachers provide websites and email addresses for parent communication,
- 🐾 Train parents through a District-wide Volunteer Program,
- 🐾 Provide mid-quarter and end of quarter reports as well as additional updates as needed.

As a parent, I will:

- 🐾 Encourage my child to do his/her best work in school,
- 🐾 See that my child is on time and attends school daily,
- 🐾 Monitor my child's homework, PRIDE Card, and agenda.
- 🐾 Ensure my child is prepared for learning by making sure he/she receives adequate sleep,
- 🐾 Support the enforcement of school, class, and bus rules.
- 🐾 Do the best that I can to be directly involved in my child's school,
- 🐾 Keep in touch with the teachers and attend parent conferences.

As a student, I will:

- 🐾 Listen and do my best,
- 🐾 Attend school each day,
- 🐾 Complete all assignments and homework on time,
- 🐾 Treat fellow students and school staff with respect and dignity,
- 🐾 Have my books and supplies ready for class each day,
- 🐾 Make my agenda, homework, and notes available to my parents,
- 🐾 Share my PRIDE Card with my parents weekly,
- 🐾 Ask for help when needed,
- 🐾 Help others as often as I can.

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

Principal Signature

Date

Student Advisors Signatures

Date