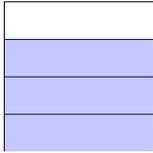


Name \_\_\_\_\_

Date \_\_\_\_\_

- 1) The picture shows  $\frac{3}{4}$  of the square shaded. Use the picture to show how to create a fraction equivalent to  $\frac{3}{4}$  with units that would allow you to subtract  $\frac{1}{3}$ , and then find the difference.



$$\frac{3}{4} - \frac{1}{3} =$$

- 2) Find the difference. Use a rectangular fraction model to show how to convert to fractions with common denominators.

a.  $\frac{5}{6} - \frac{1}{3} =$

b.  $\frac{2}{3} - \frac{1}{2} =$

c.  $\frac{5}{6} - \frac{1}{4} =$

d.  $\frac{4}{5} - \frac{1}{2} =$

3)  $\frac{2}{3} - \frac{2}{5} =$

f.  $\frac{5}{7} - \frac{2}{3} =$

Robin used  $\frac{1}{4}$  pound of butter to make a cake. Afterward she had  $\frac{5}{8}$  of a pound left. How much butter did she have at first?

- 4) Katrina needs  $\frac{3}{5}$  kilogram of flour for a recipe. Her mother has  $\frac{3}{7}$  kilogram in her pantry. Is this enough flour to make the recipe? If not, how much more will she need?